

Accessing Top Tier College Professors

Facts

Fact # 1 : Many colleges and universities are research-oriented, and they expect their students to be able to carry out research projects of complexity to their advantage and growth in performance.

Fact # 2 : Most college students graduate without ever putting on their resume highly advanced or sophisticated research experiences.

Fact # 3 : High-quality and high-competency research opportunities with professors are out of reach for most college students.

Fact # 4 : Professors hardly find college students qualified and ready to take on high performing research opportunities.

Fact # 5 : Decision makers at so many colleges rarely see a high number of well-prepared researcher aspirants for the fields of their interest to admit in the application cycle.

Fact # 6 : More high school students than imagined fail to train and prepare to a high standard of research colleges want them to practice.

Fact # 7 : Most applicants to selective and most selective colleges fail to demonstrate research capabilities that reflect their abilities to overcome challenges and achieve their academic and non-academic goals.

Fact # 8 : High schools of most applicants to selective and most selective colleges have been inactive in addressing their students' lack of preparation and readiness for achieving high-quality research capabilities.

Fact # 9 : Most high schools are not adequately providing solutions much needed for helping their students to enhance or maximize their chances of success in the competitive admissions landscape for the research-oriented colleges and universities, which account for the vast majority of institutions in operation across the nation.

Fact # 10 : Our professors and experts from top tier colleges are capable of providing the solutions both high schools and their students need.

Fact # 11 : Learning from and working with our professors and experts, students won't need to spend years in college on trying so hard to grasp what it takes to read, think, and create research goals and projects, since they will have mastered them well in advance.

Having covered the facts, here's a question :

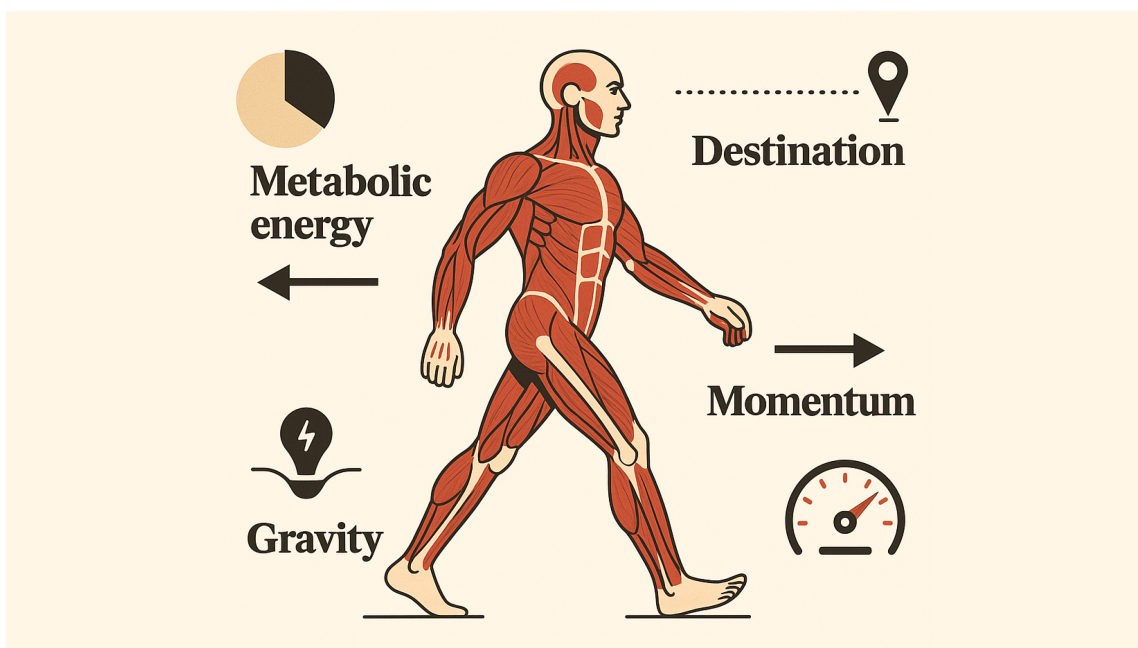
Are research experiences solely benefitting students in increasing their chances of admission to the colleges of their choice?

Answer :

No, benefits go beyond that. Research is and ought to be at the core of day-to-day experiences. Research enables students to explore what they need in multiple directions. Combining so many factors of utility, research is a creative and systematic work that empowers students to learn, encounter, and build their perception and consciousness of things that matter to them intellectually, experientially, and professionally.

Students should have undertaken in-depth research activities from their early years, yet a simple knowledge acquisition has dominated their time spent in school, and unfamiliarity and procrastination have dissuaded them. So from now, the research services and opportunities provided by our professors and experts can help them achieve the changes they need for maximizing their success in the competitive college admission and laying the intellectual foundation for their future.

Moreover, they don't want artificial intelligence or automated machines to think, decide, and do things on their behalf. For students to protect and secure their freedom in the realms of intellect, practicality, and productivity, research experiences are necessary.



When you walk, your muscles coordinate for propulsion, your bones and cardiovascular system are impacted with changes, and a lot of different events take place within and around you, among which is gravity. Such is reality, and it is a complicated process indeed. Yet for so many students, their mode of thinking is detached from the complexity of life, and their action is kept simple at best, as their time and energy are taken away from research for routines.

Helping to internalize the successful academic and professional career for those willing, research has at its heart the investigation of materials and sources, which is key to establishing facts and reaching conclusions needed for achieving specific purposes. For the future college students and professionals, understanding the utility of research, exploring what to do with research, and deciding and executing the specifics of research are essential activities that transform the day-to-day experiences for learners, significantly increase chances of admission for and growth at top tier colleges, and shape the future career for high achievers and leaders.

Unfortunately, however, the vast majority of students, parents, and teachers consider and take research at the surface level. So we offer much depth and breadth of research across numerous fields of expertise, changing both the perspectives and actions of students, parents, and teachers in directions of positive growth and performance. In a nutshell, we bring to you worldclass research services and opportunities from top tier college professors, satisfying demands across various levels of knowledge, skills, goals, and needs. Welcome to the world's first, one and only one-stop solution for students and families aiming for their top tier college of choice.

Your walk towards the destination of your choice will be far much better equipped, paved, and evaluated by our top tier college professors and experts of influence. You will grow not just your knowledge and skills needed to maximize your chances of admission to the college of your choice, but also the intellectual maturity essential for transcending competition through college and beyond.

High school graduates entering college		
	Group A	Group B
	Without working with our professors	After working with our professors
Often earn on assignments involving research, the key for most academic subjects (1)	B to B+	A to A+
Invited from top tier college professors to join advanced or sophisticated research projects (2)	No	Yes
Cause for 1 and 2	Lack of early exposure to research	Early exposure to high to highest quality research experience and skills
Example	Amateur athletes	Professional athletes
Probability of maximizing chances of admission to an elite institution based on proven research capabilities (3)	Not high	Very high
Probability of maximizing chances of securing a high performing job with an elite corporate organization based on sophisticated research capabilities (4)	Not high	Very high
Probability of building and growing stronger habits and factors of success over lifetime based on high performing research experiences (5)	Not high	Very high
Cause for 3, 4 and 5	Lack of continuing commitment to excellence and perseverance	Continuing commitment to performance, responsibility, and maturity that impress and inspire decision makers

Real Student Cases Compared		
Research topics undisclosed for privacy		
	Junior at Andover	Sophomore at another school
Mentored by a Harvard or MIT professor for math or science (1)	Yes	Yes
Co-authored with a Harvard or MIT professor (2)	No	Yes
Led a symposium on a subject of significance for over a dozen Harvard professors and their graduate students (3)	No	Yes
Secured strongest recommendation from Harvard professors or MIT professor for dean of admission at Harvard College or MIT (4)	No	Yes
Combined humanities and social sciences with a particular subject in STEM for greatest depth and breadth for impact (5)	No	Yes
Strategically positioned for Harvard or MIT beyond competition (6)	No	Yes
Cause for 1	Chosen	Invited
Cause for 2, 3, 4, 5, and 6	Lack of constructive action plans	Well focused action plans executed over short- and long-term
Distinction	Mentored only, without a clear prospect of getting a strongest recommendation from professor or push from Andover	Continues to build strongest candidacy, engaging highest quality research skills and support from our professors and experts, with a ton of recommendation from Harvard professors and push from high school

<p>Takeaway 1</p>	<p>Shortsighted, lacking purposefulness, and lacking high quality information and effective support</p>	<p>Committed to pursuing advanced cross disciplinary research, having fun in every step of the process of growth and performance</p>
<p>Takeaway 2</p>	<p>Not receiving support from our professors and experts for the fear of failure and cost</p>	<p>Receiving support from our professors and experts, engaging friends and school officials for greatest transparency and cost efficiency, thereby establishing early the strongest foundation for recognition and success</p>

A glimpse at the vast spectrum of our professors' and experts' approach to research from an angle

Lessons, lectures, and pre-designed research projects are different from below.

Phase 1 : Explore

On top of guiding students on their research topic, clarity of their research questions, their meanings and significance, defining terms, methodologies, problems and limitations, implications, collaboration, ownership of their research projects, and more, our professors and experts question :

1. How critically and extensively do students read?
2. How creatively and systematically do students think?
3. How constructively do students lay the foundation for their projects?
4. How responsive and proactive are students to their ideas and those around them?
5. How well and deeply do students understand about the potential and impact of their research projects?

And many more...

Phase 2 : Structure

Putting together what they discover and looking forward, our professors and experts present :

1. Practical problems and issues students can solve
2. Greater challenges students can't easily overcome yet need to evaluate and understand
3. Ideas that further drive students' interest and ambition
4. Sources of motivation students can use to chart out their future projects
5. Opportunities through which students can connect with people of active mind

And many more...

Phase 3 : Execute

Facilitating students to achieve milestones, our professors and experts empower students to :

1. Make discoveries new or valuable for those in the fields of relevance
2. Invent mechanisms or tools that set higher or newest standards
3. Demonstrate how to accomplish their goal with greater efficiency and impact
4. Influence other research aspirants or professional researchers to think differently
5. Entertain ideas at the farthest points of imagination for dominance

And many more...

Phase 4 : Harvest

Taking multi-directional approach with the greatest depth and breadth possible, our professors and experts have aided students in securing or demonstrating their :

1. Position of privilege in advanced or highly sophisticated research projects conducted by professors and their students at top tier colleges and universities across numerous fields of interest
2. Recognition for making extended contribution to their communities and beyond for setting examples of higher performance
3. Leadership in making or causing symbolic or constructive changes for civic, corporate, governmental, and specific purpose groups or organizations

And many more...

Among the research topics most frequently explored by our students this month :

After Genghis Khan's death, what caused the division and strife within the Mongol's ruling class, and their resulting failure to unite? What impact did this subsequent division and strife within the ruling class have on the decline of the Mongol Empire? And what implications does this impact have for the United States? In particular, for which areas of the United States does it offer significant implications?