

What's Happening to Our Students and Around Them?

“Integrating Habits with Creativity Testing with Top Tier College Professors”



Dr. Brian Collier, University of Notre Dame

Some of our college professors including Dr. Brian Collier of the University of Notre Dame, recommended that ambitious students join their research and development project on creativity testing. Tentatively named “PRISM,” the creativity testing is designed to be used by colleges and corporate employers. Our professors will make their recommendations of its use to decision makers including presidents and deans of admission at top tier colleges and universities across the nation.

Clearly defined, PRISM’s goal is, beyond grades and scores, to identify which applicants demonstrate exceptional or superior qualities that can’t be easily replicated based on the knowledge they acquire in school. Testing results will further add selectivity to the applicant review process, and weighing the value of the testing results will be left up to each college.

Some of our students and their school teachers and college counselors have not only aligned PRISM with claims made on the students’ lack of some basic living skills in “How to Raise an Adult: Break Free of the Overparenting Trap and Prepare for Your Kid for Success” by Julie Lythcott-Haims, former dean of freshmen at Stanford, but have also aligned its utility as they were partly influenced by Professor Peter Singer of Princeton’s argument on the duty to help others. In a nutshell, our college professors and students – and some of their school teachers and college counselors – think that measures such as PRISM can help achieve institutional productivity and at the end, division of labor, even more efficiently in facing fast changes that reshape society and industries including education.

While giving everyone the opportunities to improve their skills and chances of success, some of our college professors and students believe that those who make significantly more conscious effort in pursuing creativity-driven achievements need to be better rewarded. They are welcoming suggestions from everyone, and are also inviting students and teachers from everywhere to join the new modification projects for PRISM that follow.