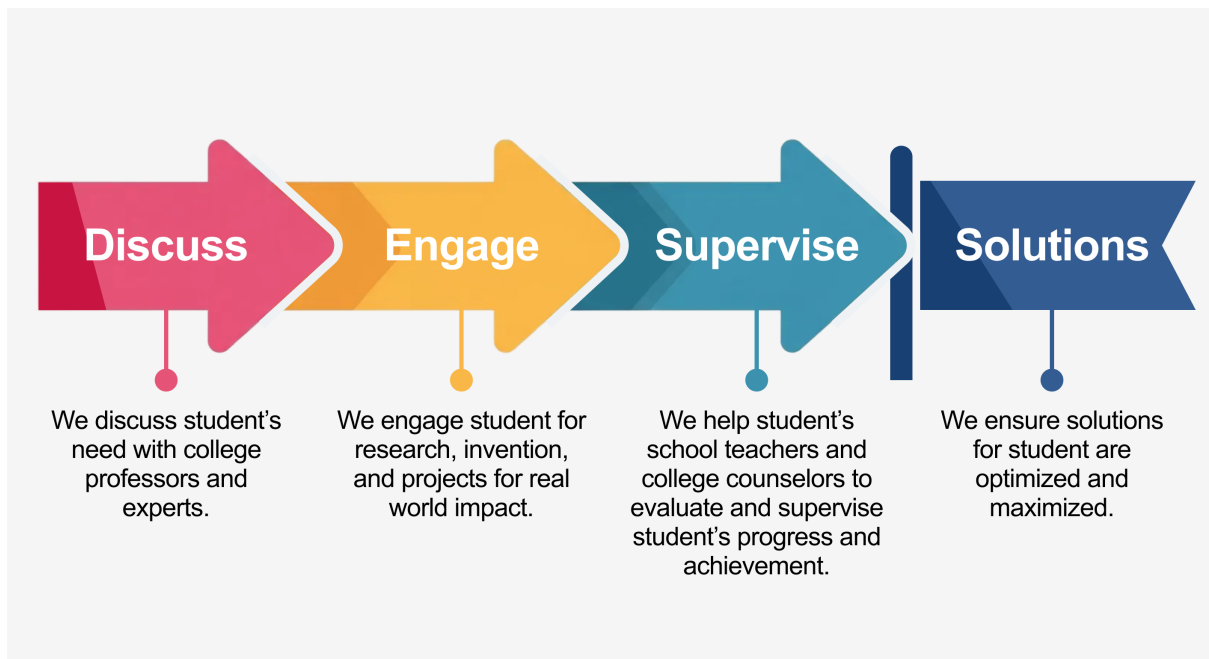


Problems of Students We Have Solved



No school was ever built around perfectionism. Even while teachers and college counselors of every school do the best they can, there is always a room for improvement. Making ourselves available to them every time, we have pitched the best we can with spirit and created together numerous experiences of inspiration that last our lifetime. What follows is a sample of the problems that faced some of our students and the solutions we offered.

Student	School	Problem	Solution offered	Accepted to
J.	Andover	Won many significant science awards, yet had nothing beyond to demonstrate truly unique talent or personality compared to peers.	Discussed with MIT professors; engaged student in a few studies with MIT professors of brain & cognitive sciences; matched student with Google engineers for their ongoing projects; and helped Andover teachers evaluate and supervise the entire process.	Harvard, Yale, Princeton
D.	Choate	Was a great swimmer, but did not have depth of experience or commitment to show for math, a primary interest.	Engaged topology specialists; planned a few projects that pushed student to execute and see things differently; guided student in sharing findings with, and securing feedbacks from, EPA experts and college professors of environmental science; and helped Choate	Yale

			teachers evaluate and supervise the entire process.	
C.	Dana Hall	Achieved good grades and scores, yet had no particular strength or centralized theme of story to tell.	Discussed with civic organizations; engaged student in creating a series of events for performing artists dedicated to the causes of civic organizations; guided student in establishing connection between civic organizations and school club activities; introduced Yale and Princeton professors to student for further guidance; and helped Dana Hall teachers evaluate and supervise the entire process.	Penn, Columbia
C.	Milton	Came from NYC with an unusual lack of appreciation for diverse cultures, with no specific interest or field of pursuit for college.	Discussed with Harvard professors; engaged student in various social studies and engineering projects led by Harvard and MIT professors; created additional opportunities for student to invent products for specific areas; and helped Milton teachers evaluate and supervise the entire process.	MIT, Harvard