

The Guidebook for Enrolled Students and Parents

THIS IS AN ABRIDGED DESCRIPTION OF THE CHAPTERS THAT COMPRISE THE GUIDEBOOK WHOSE SPECIFICS HAVE BEEN INTENTIONALLY OMITTED.

OUT OF 10 CHAPTERS, 5 CHAPTERS ARE DESCRIBED BELOW.

Contents

I. The Relationship

Understanding how the relationship between the student, new school officials, college professors, and the industry experts including former deans and assistant deans of admission of top tier colleges operates, and how the relationship safeguards the student against heaviest blows of fallacies involving the most selective college admission places the student on an effective trajectory towards the chosen destination.

II. The Art of War

Competitive to most competitive college admission is a game of complexities that influence the student's chances of acceptance. Grades and scores are among the most visible factors yet the least decisive factors in the context of subjective evaluation for the most selective colleges and universities. Knowing how the game is played behind the doors of decision makers of the student's college of choice is the beginning of a war won without fighting.

III. The Review

Reflecting on the initial design of the student's success and breaking all components into tiny pieces from an entirely different angle enable the student, new school officials, college professors, and the industry experts to identify potential challenges and efficiently eliminate the sources of such challenges, thereby ensuring that the constructive process will only maximize the student's chances of success. This in-depth review recurs periodically and compels the student's achievements to form the highest density and quality combined.

IV. The Activities

Unique and exceptional activities executed in and outside of classroom essentially make the student's difference tangible and visceral, whose trail extends beyond the school to colleges and relevant areas of performance in the society. The confluence of the products of the student's activities weaves through time, and the unyielding strength of the student's philosophy and belief in the direction taken lays the stepping stones for others to learn, value, and follow.

V. The Conduct

Learning and practicing how to comport verbally and non-verbally often raises the student's maturity to another level in line with the expectations of many involved with the student's success. Acquisition of knowledge provides the student with the foundation and skills for better conduct. However, standards are high for the decision makers and the evaluators around them.