

What About Creativity, Inventiveness, and Originality?

“What is Sam Altman or Elon Musk Doing About Creativity Education?”

Sam Altman of OpenAI is challenging knowledge, the domain colleges and universities were built to protect, while Elon Musk of SpaceX founded Ad Astra, a STEM-oriented school for children aged 3-9. Is either of them doing something to help address numerous problems facing many schools, students, parents, and teachers across the nation? No.

They have no intention of clarifying what impact their businesses will have on the vast majority of people. They also have no intention of streamlining the very transition process needed for the majority to adapt to the changes their businesses bring and survive. The sole intention they have, if any, is to monopolize the world by capitalizing on the weaknesses of human nature – lack of great ambition to succeed and great desperation to survive. Even worse, the two titans have other titans cooperating with them on the collective path toward building their empire.

Absent their specific remark on creativity education for the majority and their commitment to giving what they can for the common good, many of us operating Lighthouse Creativity including our experts and professors, students and their school teachers and college counselors, and those who share our concerns and interests, tirelessly endeavor to design and offer products and services that benefit stakeholders - schools, students, parents, and teachers – and create opportunities for them to change themselves.

Passivity and inaction are precisely what the corporate titans expect from the majority, which Lighthouse Creativity seeks to change each day. For the rich, we can tell you that they will take your wealth away in the blink of your eye. For the poor, there won't be much means for climbing up the ladder. And for all of those in between, as we advise both the rich and poor, we ask you to join our steps of building a new ecosystem for creativity education because many to most schools and institutions won't be able to fast respond to demands for change.

What's the evidence? Years of the past tell you that schools and institutions haven't changed a bit. So we invite you to act on achieving changes together. The first step is to learn about and practice creativity with us.