

What Many Schools Say

1. Problem #1 : Resources

Every school has limited resources, so customization for each student's preparation for college and the elevation of each student's academic and non-academic performance and qualities are very difficult to materialize.

1.1. Solution : Two specialized vehicles

Average to high performing high schools are challenged each individually, and only a fraction of their students are accepted to the most selective colleges including the Ivy League and their peers. Discerning students and parents have turned this around by increasingly opting for specialized vehicles such as the First Choice College Admission Program ("FCCAP") and the College Professor Research Services and Opportunities ("CPRSO"), and gained acceptance to their colleges of first choice.

Choosing a new school over their current school to pursue the FCCAP and the CPRSO is a powerful option for the students and parents of determination towards success. However, adopting either or both the FCCAP and the CPRSO by the current school they attend is another efficient means of accomplishing the same goal of gaining acceptance to their college of first choice under their school officials' supervision. The FCCAP and the CPRSO can be customized for each school in collaboration with their officials.

Such decision by their current school empowers their students to achieve best to superior results for the time and energy they invest in the competitive college admission. Alternatively, their current school can announce the FCCAP and the CPRSO to the students and parents, and allow them to explore on their own either or both the FCCAP and the CPRSO, and choose what benefits them most under the transparency their current school officials supervise.

A presentation for each school and their students and parents will unfold clear steps for building mutual success.

In the presentation :

Schools are classified into smaller schools (less than 500 students) to larger schools (more than 500 students) to largest schools (more than 1,000 students).

Regardless of whether a school has many or a few students, the FCCAP and the CPRSO are the most efficient and proven programs for maximizing students' chances of admission to top tier colleges.

The benefits of running the FCCAP and the CPRSO inside school are demonstrated including the intimacy with college professors, and their connection with and recommendations of students to decision makers at top tier colleges.

- At many schools :

College counseling department provides minimum support for students in navigating the selective to most selective college admission process.

- At schools with the FCCAP and the CPRSO adopted or introduced :

Students and their professors and experts achieve and bring together higher quality components of their college applications, yielding better to superior admissions results and saving time, energy, and other resources of the college counseling department, thereby taking each school's performance in college matriculation to another level.

2. Problem #2 : Affordability and control

Financial constraints make it hard for a school to adopt either or both the FCCAP and the CPRSO, and no matter what college professors and industry experts including former deans and assistant deans of admission from top tier colleges can do for students, managing all details will present a very serious problem.

2.1. Solution : Customized pricing for school and the professors' and experts' know-how

Some schools have less financial constraints, while some have more constraints. Regardless of their situation, every school will receive every opportunity to help maximize benefits for their students. The fee structure can be innovated towards that end. Both the FCCAP and the CPRSO can be restructured to meet the needs of each school. By going through their school, students won't have to pay hundreds of thousands of dollars they would otherwise pay each on their own.

Also, no school has to run hundreds of different projects from the start. Each school can begin with a few projects for the FCCAP and the CPRSO, and regularly and closely evaluating their progress, they can decide to add new projects from a large spectrum of products such as creative lessons, lectures, pre-designed research projects, and guided research projects of different purposes. Again, each of their fee structures can be optimized for each school.

Most importantly, managing all details won't pose a problem because the top tier college professors and experts working for students at each school are professionals whose combined length of teaching and guiding career far exceeds centuries. They are highly skilled in managing projects and students across all levels – from pre-college to undergraduate to graduate programs. Furthermore, officials at every school will have full access to the details managed by the professors and experts, so transparency and accountability are ensured.

Sample calculations will show what specific advantages each school will allow their students to have.

In the sample calculations :

The vast differences in number are illustrated by comparing in-school spending vis-à-vis outside-of-school spending under each account heading.

- At many schools :

The lack of significant depth of college counseling department's support encourages students to seek individualized services outside of school, incurring as little as thousands of dollars to as much as hundreds of thousands of dollars.

- At schools with the FCCAP and the CPRSO adopted or introduced :

Under the college counseling department's supervision, dozens to hundreds of students can take advantage of the professors' and experts' exceptional services at a fraction of the high cost they otherwise would pay each individually.

Many of the creative lessons, lectures, pre-designed research projects, and the guided research projects can be offered in groups, followed by one-on-one consultations, cutting the total cost down to extremes.

So for example, if a student pays for, among numerous service products, a lesson alone, \$XXX would be charged per hour. For 50 hours, \$XXX would be paid. However, for a group lesson, for 50 hours, the same \$XXX would be charged, yet 100 students would each pay \$XXX, or \$XXX per hour. If the number of students participating in each service product varies, adjustments can also be made. Furthermore, if a service product such as a lesson is delivered in the form of a pre-recorded video, pricing can also be negotiated.

Success is the ultimate goal intended for students at every school served, and the school teachers and college counselors will be able to utilize much of the content to their satisfaction.